



Trinity Christian School

**Parent-Student-Teacher Handbook
2023 - 2024**

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School Web Site – www.trinitychristian-school.com

Admission/ Enroll - applytcs.org

TrinityRegistration.com

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INTRODUCTION

Aim Higher. Love Greater. Serve Better.

Our Mission Statement: Trinity Christian School is a ministry of Trinity Free Will Baptist Church. It is the mission of Trinity Christian School to educate and develop the whole person for the glory of God through adherence to Biblical principles that produces spiritually maturing believers.

School Vision: TCS's vision is to educate the mind, nurture the soul and shape the character.

Affiliation: TCS is a member of the *American Association of Christian Schools* which is one of the largest and strongest organizations of Christian schools in the country, a member of the North Carolina Christian School Association, and a member of the North Carolina Christian Athletic Association.

Statement of Nondiscrimination: TCS students and teachers will be treated with respect and be free of discrimination, harassment, and bullying. TCS admits students of any race, color, national and ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship programs, athletic and other school-administered programs.

TCS History: Trinity Christian School was established in 1980 by the faithful members of Trinity Free Will Baptist Church in order to fulfill the God-ordained mandate to educate our children in the ways of our Lord Jesus Christ. As an important outreach ministry of the church, TCS has always been viewed as a work of the Holy Spirit and not a work of the flesh. It is the Lord's school and includes preschool, elementary school, middle school, and high school levels.

Statement of Faith: We believe the Bible to be the inspired and the only infallible authoritative Word of God. (II Tim. 3:16, II Peter 1:21) We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit. (Gen. 1:1, John 10:30, 37, 38) We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. (Isa. 7:14, Matt. 1:23, Rev. 19:11-16) We believe that man is sinful by nature and that regeneration by the Holy Spirit is essential and an absolute necessity for his

salvation. (Rom. 3:19) We believe in the continuing ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life. (Eph. 5:18) We believe in the resurrection of both the saved and the lost—they who are saved unto eternal life and they who are lost unto eternal damnation. (Jn. 5:28-29) We believe in the spiritual unity of believers in our Lord Jesus Christ. (Rom. 8:9) We believe in the creation of man by the direct act of God. (Gen. 1:26-28)

Student Goals:

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it. (II Tim. 3:15-17, II Pet. 1:20-21)
2. To teach the basic doctrines of the Bible. (Titus 2:1)
3. To provide opportunities for the student to confess Christ as Savior and Lord. (Rom. 10:9-10)
4. To teach the student to know and obey the will of God as revealed in the Scriptures, thus equipping the student to carry out God's will daily. (Rom. 12:1-2, II Tim. 2:15, Deut. 26: 16-17)
5. To impart an understanding of each Christian's place in the Body of Christ, and its worldwide mission, providing opportunities for the student's involvement in this task. (Eph.4:12, I Cor. 12:1-31, Matt. 28:19-20)
6. To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities. (I Sam. 16:7, Gal. 5:22)
7. To teach the student how to develop the mind of Christ towards Godliness. (Phil. 2:5, I Tim. 4:7)
8. To encourage the student to develop self-discipline and responsibility from God's perspective. (Rom. 13:1-7, Heb. 13:17, Eph. 6:1-3)
9. To teach the student the respect for and submission to authority from God's perspective. (Rom. 13:1-7, Heb. 13:17, Eph. 6:1-3)
10. To help the student develop a Christian world view by integrating life, and all studies, with the Bible. (II Pet. 1:3)
11. To teach the student to hide God's Word in his heart through memorization and meditation. (Ps. 119:11, Ps. 1:1-3)
12. To teach the student how to study God's Word. (II Tim. 2:15)
13. To help the student develop his self-image as a unique individual created in the image of God and to attain his fullest potential. (Ps. 139:13-16)
14. To teach the student to treat everyone with love and respect as unique individuals created in God's image. (Phil. 2:1-4, Eph. 5:21)
15. To teach the student how to become a contributing member of his society by realizing his need to serve others. (Gal 5:13, Rom. 12:10)
16. To teach the student Biblical skills for personal and social relationships. (Ps. 119:9, Eph. 4:12)

17. To teach the student the Biblical view of dating, marriage and the family. Trinity Christian School believes that the Bible prohibits sexual immorality of any type, including but not limited to pornography, homosexuality, or any other sexual activity outside the marriage of one man and one woman (I Thes. 4:1-7, I Tim. 4:12, Gen. 2:18-25, Eph. 5:22-23, Lev. 20:13, Rom. 1: 26, 27)
18. To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God. (I Cor. 6:19-20)
19. To teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (I Tim. 6:17-19, Matt. 6:19-20, I Cor. 10:31)
20. To teach the student an appreciation of the Fine Arts.
21. To teach the student to understand and use the fundamental processes in communicating and dealing with others (such as reading, writing, speaking, listening, and mathematics). (II Cor. 5:20)
22. To teach and encourage the student to use good study skills and habits. (II Tim. 2:3-7)
23. To teach the student how to research and to reason logically from a Biblical perspective. (Heb. 5:14, Rom. 12:2)
24. To teach the student creative and critical thinking based upon the proper use of Biblical criteria for evaluation. (II Tim. 3:14-17)
25. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritages (home, church, nation). (I Cor. 10:11, Rom. 13:1-7)
26. Use current affairs in all areas, teaching the student how they relate to God's plan for man.
27. To teach the student an understanding of and an appreciation for God's world, developing an awareness of man's role in his environment and his God-given responsibility to subdue, use and preserve it properly. (Ps. 8:6, Heb. 2:6-8)

Family Goals:

1. To bring those who are not Christians to the saving knowledge of Jesus Christ. (II Pet. 3:9, I Tim. 2:4)
2. To aid families in Christian growth and to help them develop Christ-centered homes. (Eph. 5:22-33, II Pet. 3:18)
3. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program. (Mark 10:45)
4. To help the parents to understand the school's purpose and program.
5. To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.
6. To encourage regular attendance and involvement in the local church. (Heb. 10:24-25)

7. To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children. On those occasions in which a particular home or student is acting counter to or in opposition to the Biblical beliefs and lifestyle that the school teaches (the marriage of one man and one woman), the school reserves the right, in its sole discretion, to refuse admission to an applicant or to discontinue enrollment of a current student. This includes, but is not limited to, living in, condoning, or supporting any form of sexual immorality; practicing or promoting a homosexual lifestyle or alternative gender identity; or otherwise having the inability to support the moral principles of the school as stated throughout this handbook (Deut. 6:4-7, Prov. 22:6)

What Must I Do To Be Saved?

Admit that you are a sinner. For all have sinned and come short of the glory of God. Romans 3:23

Know that God has already provided for your salvation. For God so loved the world that He gave His only begotten Son that whosoever believeth in Him should not perish but have everlasting life. John 3:16

Know that you cannot save yourself. Not by works of righteousness which we have done, but according to his mercy he saved us. Titus 3:5

Repent of your sins. Except ye repent, ye shall all likewise perish. Luke 13:3

Ask Jesus Christ to save you. For whosoever shall call upon the name of the Lord shall be SAVED. Romans 10:13 Believe in the Lord Jesus Christ, and thou shalt be saved. Acts 16:31

Confess Jesus before men. If thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved. For with the heart man believeth unto righteousness; and with the mouth confession is made unto salvation. Romans 10:9-10

ADMISSIONS

Requirements: Students entering Kindergarten must reach the age of 5 years by August 31st that year. Students entering First Grade must reach the age of 6 years by August 31st of that year. A student is admitted on the basis of former achievement, placement testing, an interview with the administration, and openings in the particular grade level. General behavior is carefully considered. All students entering are on a nine-week trial basis both academically and behaviorally.

Enrollment Procedures: Follow these procedures for enrollment.

1. Apply online at applytcs.org. A non-refundable registration fee will be due with

submission of the application.

2. Schedule on-site visit with the administrator.
3. Submit the most recent report cards, achievement test results. Included should be both academic and behavioral information.

Upon Acceptance Procedures: Follow these procedures once accepted.

1. Schedule a time for your student to take a Testpoint entrance test. This test provides benchmarks in the areas of Math, Reading and Language.
2. Complete the Online Enrollment Module.
3. Enroll in FACTS payment system.

Re-Enrollment: Re-Enrollment for current TCS families and Trinity Church members begins February 1st. March 1st opens enrollment to the general public. Information and forms are available via ParentsWeb. Enrollment is completed through parents web. A non-refundable registration fee is due at the time of re-enrollment. The enrollment fee increases for everyone on April 1st.

Immunizations: TCS follows the NC guideline for immunizations. Immunization records must be submitted with application. As a student receives new immunizations, parents must submit paperwork to the office.

FINANCES

Payment terms: A tuition and fee chart may be acquired from the school office.

Trinity students must be enrolled in FACTS to pay tuition and fees. There is a yearly FACTS fee. Parents will have monthly and bi-monthly payment options with FACTS.

- Monthly payments are made over a 12-month period beginning June 5th, or a 10-month payment plan beginning August 5.
- School fees may be paid annually or throughout your payment plan.
- Incidental fees may be charged through FACTS, in which case you will receive an email, or should be paid directly to the event or teacher.
- All tuition and fees must be paid 2 weeks prior to the end of the school year. Transcripts are not released until all accounts are paid in full.
- A full month's tuition is due for the month in which a student withdraws from school. Students who withdraw during the last 60 days of school must pay for the full school year. The first month's tuition and fees will be charged for students withdrawing unless a formal withdrawal is made 72 hours before the first day of the school year.
- Tuition is non-refundable. Tuition is due when TCS is open for in-person or remote learning and if school closes due to health mandates from CDC

or state/local governments. Refunds cannot be given due to a temporary quarantine mandate.

Delinquent Accounts: An account is considered delinquent one day past the payment date.

- A late fee of \$35 will be added to delinquent accounts (TCS and Daycare students). The tuition and late fee must be paid by the last day of the month. There is a \$30 fee for NSF.
- All incidental fees will be charged to your FACTS account.
- Students will not be permitted to re-enroll in the next school year if an account is delinquent.
- Academic transcripts, records and diplomas will be held until accounts are current. Athletic uniforms must be returned in order for an account to be considered current.

GENERAL INFORMATION

FACTS/Renweb: Parents can access all student information through FACTS. This includes current academic and financial records, lunch options, school calendar, and email contact information.

Parking Lot: During drop off and pick up times park in designated areas or get in the line in front of the gym where staff will direct the pedestrian and vehicle traffic. Parents and staff may park between the cafeteria and parking island. Student parking is next to the church building. TCS assumes no liability for damage to or losses from any vehicle parked on campus at any time.

Visitors: TCS welcomes visits during school hours including chapel services. All guests must check in at the school office. TCS determines approval for class visits. We ask all visitors to please observe the following guidelines:

- Parents may join their child for lunch during appropriate hours.
- All visitors (including parents) are asked to adhere to modest dress and code of conduct.
- Use of tobacco products and vaping are prohibited at TCS.

Insurance: Accidental insurance coverage is provided for your child while they are at school. Our policy provides for secondary cover and will usually cover in excess over your family coverage. Parents will be notified of accidents and procedures to use insurance coverage.

Lunch: Daycare students are served lunch. Lower and Upper School students

may bring lunches from home or purchase from our partner restaurants in advance.

- Microwaves are available for students beginning in 2nd grade.
- Pre-ordered lunches are available. Parents can order via FACTS. Orders are placed 2 weeks in advance.
- Parents may drop off a labeled lunch in the kitchen. Students may not leave campus to get lunch or have lunch delivered to campus.
- If a student does not have lunch for the day, they will be charged a lunch from the kitchen. Parents will not be contacted by teachers or students.

Medication Administration:

- Acetaminophen and ibuprofen are the only medications that will be provided from the school office to students. Parents must give written permission for their child to receive this medication. Parents will be notified whenever medicine is administered.
- An “Authorization for Medication” form is required for the school to assist with administering a specific medication for a specific length of time. New forms must be updated yearly. Asthma inhalers require a copy of the prescription and procedures for use on file in the office.
- All medications must be presented in pharmacy packaging and bearing the name of the prescribing doctor (prescription medication). Medications will be kept and administered by the school office unless a physician’s instructions include keeping additional doses closer to the student.

Video or Photography: Videos or photographs may be used publicly through multi-media outlets. Parents can request and complete a waiver if they choose not to have their child videoed or photographed.

Permission Procedures: Parents must give written permission for students to leave campus (email is acceptable). Verbal permission is given by teachers in order for students to leave designated areas.

Faculty: TCS teachers are followers of Christ who are dedicated to teaching as a ministry. Teachers have required degrees, and/or are certified or working toward certification.

On - Site Celebrations: On site deliveries are not permitted. Distribution of birthday invitations at school, must include every class member. Special transportation pick - up such as limousines are not permitted. Please do not decorate for birthday celebrations.

STUDENT SERVICES

Student Vehicle Privilege: Students must make required progress to maintain a NC Driving Eligibility Certificate and have a valid driver's license in order to drive to and from school. Students are not able to access vehicles throughout the day. If a student is transporting another student to or from school, they must have a written note filed in the office. Students may be asked to remove inappropriate decals, stickers, and markings on vehicles. Student vehicle privileges may be revoked and vehicles may be searched.

Summer Programs: *Tiger Club* is our summer program for school-age children in grades Kindergarten through 6th. Students will participate in Christ-centered activities such as chapel, swimming, skating, bowling, field trips, crafts, videos and more. Christ is the center of each of our activities. Tiger Club operates daily from 6:30 a.m. to 6:00 p.m. Students must be enrolled in the upcoming school year to participate in Tiger Club.

Senior Trip: The annual senior trip is regarded as a significant educational experience and is a required event for all seniors. A staff member is responsible for helping students in planning and carrying out their senior trip with the administrator's approval. Administration will designate who will accompany the seniors on their trip. Seniors are responsible for the cost of the senior trip including the cost for the chaperones. Any fundraising done to acquire money for the senior trip is to be carried out under the supervision of the Senior Advisor.

Field Trips: Field trips are taken during the year to places of educational and social interest. Written parental consent is required for any student to go on a field trip. When school transportation is provided, all students are required to ride the TCS bus. Parent chaperones for field trips are not to include siblings. Students and parents are required to maintain the same level of dress code and discipline away from TCS as required at school.

American Christian Honor Society: The American Christian Honor Society was founded by the American Association of Christian Schools with a fourfold purpose: to advance Christian scholarship, to challenge Christian leadership, to honor Christian character, and to stimulate Christian service. Students must meet the following requirements to be part of the ACHS:

- Students must be at least a sophomore. Students are reviewed yearly.
- Must maintain a minimum scholastic average of 93%
- Maintain less than 50 demerits in the prior year and current year
- Exhibit actions and attitudes which exemplify the character of Christ
- Have completed at least one semester at TCS

Student Government Association: The TCS's Student Government Association is composed of school officers and class representatives from grades 9-12. Students running for office must meet the following requirements from the following school year/semester:

- Enrolled as TCS student
- Must have maintained less than 50 demerits in the prior year
- Maintain a minimum scholastic average of 85% with no D's

Once a student is elected, they must maintain the following:

- Achieve no less than a C on each 9 week report card
- Must maintain less than 50 demerits
- Exhibit actions and attitudes which exemplify the character of Christ.

Fine Arts Competition: TCS participates in district, state and national fine arts competitions through the *North Carolina Christian School Association* and the *American Association of Christian Schools*. Competitions include music, art, essays, poetry, short stories, spelling, academic testing, Bible competitions, science projects, and the like. Additionally, we compete in several areas of the *Southeast Association of Christian School (SACS)* competition.

Piano Lessons: Private piano lessons are offered to students on-site during school hours. For more information inquire at the school office.

Social Events: Formal events, homecoming, and athletic banquets sponsored by the school require modest evening wear approved by the school administration. Dresses and tuxedos must meet the following requirements:

- Dresses must have a high neckline in the front and back showing no cleavage. Shoulder straps should be one inch wide on each shoulder. No halter or one-shoulder styles. Length should meet dress code or longer. No see-through, stretchy or clingy material may be worn, or combination of materials that give the appearance of nudity.
- Tuxedos must be worn with solid-colored shirts, matching socks and shoes. Black or white tuxedos do not need administrator approval.

Homecoming representatives must have maintained less than 50 demerits. Representatives should exhibit actions and attitudes which exemplify the character of Christ. TCS is not responsible for any social event which is not officially sponsored or approved by the school administration.

Athletics: TCS participates in an interscholastic sports program through the *North Carolina Christian Athletic Association*. Middle and High School students compete seasonally in Volleyball, Soccer, Basketball, Cheerleading, Baseball,

Softball, Cross Country and Golf. Junior varsity players are selected from grades 7-9. Varsity players are selected from grades 10-12. Students must meet the following requirements to try out and/or participate in sports:

- Submit a physician-signed physical examination form and a parent-signed waiver of responsibility form.
- Pay the athletic fee required for each sport.
- Parent involvement is strongly encouraged, especially with concessions.
- Students must be in at least the 6th grade, take at least 4 academic courses, maintain a minimum average of 77% with no F's, maintain less than 75 demerits and meet daily attendance requirements.
- Upon entering 9th grade a student cannot participate more than four seasons in any sport and becomes ineligible at the age of 19 years, 7 months.
- *Uniforms must be returned as soon as possible following the end of a season.*
- All athletes must demonstrate attitudes and actions that are consistent with the rules and goals of TCS and the NCCAA Athletics Program.

Other policies regarding athletics:

- Athletes are required to collect and/or turn in homework assignments for any missed classes due to leaving early. Homework is due at the regularly scheduled time.
- Athletes must have a chaperone when using classrooms.
- Cell phones are allowed for the purpose of calling/texting parents regarding return to school time only. Other electronics are not allowed.
- Grades are checked mid-quarter, end of quarter and end of semester. Athletics that have a failing grade or less than a C average will not participate in the sport for ten school days. Grades will be re-checked to see if a student meets academic requirements to rejoin the team. If at that time grades are not within requirements, he/she will turn in his uniform.
- If a second ten-day academic suspension occurs the athlete must turn in his uniform for the rest of the sports season.
- At mid-quarter and quarter checks, athletes with an incomplete will not play until the incomplete(s) are satisfied.
- Should an athlete reach 75 demerits he/she is no longer eligible to participate in the current sport. If demerits are reduced, they may participate in the following sports. If 75 demerits is reached a second time, the student is disqualified from all sports.
- New students transferring into TCS are the only students eligible to be added to a team after the team has been selected.

SCHOOL HOURS

Office Hours	7:30 AM—4:00 PM
Daycare (Nursery-K4)	6:30 AM—6:00 PM
Lower School (K5-6th)	8:00 AM—3:10 PM
Upper School (7th-12th)	8:00 AM—3:15 PM
Before School Care	6:30 AM—7:20 AM
After School Care (K5-6th)	3:00 PM—6:00 PM
Early Release/Half-Days-Lower	8:00 AM—11:35 AM
Early Release/Half-Days-Upper	8:00 AM—11:37 AM

Morning Drop-Off:

Lower School:	7:20 AM - 8:00 AM	Gym
Upper School:	7:20 AM - 8:00 AM	Dining Hall

Afternoon Pick-Up: Any K5-12th grade student who remains at school more than 20 minutes after his/her dismissal time without permission will be taken to the office and the parent will be contacted. A fee will be charged for late pickups. See parking lot diagram given at orientation for specific details on times and places.

Lower School:	2:45 PM - 3:10 PM Gym
Upper School:	3:15 PM - 3:30 PM Gym

Before and After School Care: Before and After School Care is available for K5—8th grade students with pre-registration. Students are divided by age and given time for snacks and student recreation.

Before School Care:	6:30 AM—7:30 AM
After School Care:	3:00 PM—6:00 PM

Before-school students report to the cafeteria. After-school lower school students are picked up from their classrooms by their after-school teachers. Seventh and eighth grade students report to the ASC coordinator. Late pick-up will be charged at a rate of \$5.00 between 6:00—6:05 PM. An additional dollar will be charged for every minute thereafter.

Emergency Closing: You will be notified of school closings, closures, early releases via RenWeb, e-mail, SchoolCast, Facebook and local television stations.

ATTENDANCE

Attendance Requirements: To receive credit for the school year or be promoted to the following grade, a student must not miss more than 20 lower school days or 20 upper school class periods per year (excused or unexcused). A failure due to excessive absences can be made up in summer school if the student has a passing grade and a teacher is available. Cost and time are dependent on the number of days past 20 that the student has missed.

A student who is absent one-half day or more (sign in after 11:30 or sign out before 11:30) may not participate in, nor attend, extracurricular activities. A student is counted absent for the day if he arrives after or leaves before 11:30 AM. A student must be in attendance at least 3 1/2 hours per day. An Upper School student is counted absent in a class if half of the class is missed.

Absences:

Pre-Planned Absence: An excused absence approved at least one week in advance.

- A letter should be sent to the office and approved by the administrator.
- Upon approval a *Pre-planned Absence Form* will be provided to the student to take to each teacher. The teacher will sign and give the assignments that need to be completed.
- Missed work should be completed before returning to school.
- College visits are limited to two days. Requests beyond 2 days must be approved and will count against perfect attendance.

If a student is unexpectedly absent for any part of the day, a parent or doctor's note must be turned into the office the following day. An absentee pass will be issued marked either excused or unexcused. The pass must be signed by each teacher and left with the last teacher.

Excused Absence: Absence due to illness, death in the immediate family, or doctor appointments. Any COVID related absence is excused. The student is allowed 2 days for each day he is absent up to a maximum of 5 days to complete missed work. Work not completed will receive a zero.

Unexcused Absence: Absence not approved by the administration or no parent/doctor's note provided. Completed work is due on the day of return and will receive no more than 70% for any work missed during an unexcused absence.

Early Pick-Up: Early pickups are considered unexcused unless they meet the requirement for an 'excused absence' as stated above. Parent must follow the early pick-up procedures:

- If possible, a parent must provide a note stating the reason and time of early pick-up.
- The parent must arrive at the office window to sign the child out. A driving student with proper approval may sign out at the proper time.

Three early pick-ups (excused or unexcused) are equivalent to one absence with the exception of a signed doctor's note.

Tardiness: Tardies will be marked *excused* if there is a note from a parent stating a valid excuse (traffic and trains are not valid). All assigned work (including tests) is to be completed when a student is tardy.

Lower School Morning Tardy: Any student who is not in the classroom before the 8:00 bell rings is considered tardy to school and must first report to the office to receive a tardy pass for admittance into the classroom.

Upper School Class-Period Tardy: Any student not in the classroom before the bell rings is tardy to class. Each student is allowed one warning per class per quarter for unexcused tardiness. After that, 5 demerits will be assigned per tardy.

Three tardies are equivalent to one absence with the exception of a signed doctor's note. Should any student reach an accumulation of 15 tardies (which equates to 5 absences) he/she will be required to serve a two-hour Saturday-School which will remove one absence from the record total. Should the tardies persist by another 15 to equal 30 tardies (another 5 absences), a four-hour Saturday-School will be required which will remove two absences from the record total. Saturday-School is for the removal of excessive tardies only, not for making up excessive absences.

Communicable Diseases: Parents must inform the office if their child contracts any of these communicable diseases. Students with communicable diseases or conditions shall remain at home according to recommended precautions and procedures for reportable and non-reportable diseases and conditions. If a student has a fever of 100.4 degrees or higher, parents will be called to come pick up the child. The student must be fever free for 24 hours before returning. A listing of reportable diseases can be found on the Public Health Department website and NCGS 130A-136. The following procedures are for non-reportable contagious conditions:

COVID-19: Please refer to the school's separate COVID 19 policy. Policy continues to be subject to change based on CDC guidelines and Administrators discretion.

Chickenpox: Student remains absent until all blisters have formed scabs.

Head Lice (Pediculosis): Student remains absent until treatment is completed and documentation of treatment (box top of medicine) is provided to school. Student's

hair should be free of lice and nits upon return to school.

Pink Eye (Conjunctivitis): Student remains absent and requires doctor's note to return to school if: there is yellow discharge, conditions have lasted more than 3 days and if there appears to be a school epidemic.

Impetigo: Student is excluded from school if he/she has more than two or more draining crusting, exposed sores (i.e. face, hands). Doctor's note required to return to school.

Streptococcal and staphylococcal infections: Students are excluded from school until treated with a prescription antibiotic for 24 hours.

Ringworm: For ringworm of the skin, parents must send the box top of the antifungal medicine the child returns to school. For ringworm of the nails or scalp, parents must send a doctor's note to school verifying treatment. Students may return to school once treatment begins.

PARENT TEACHER COMMUNICATION

Parent-Teacher Communication: TCS encourages communication between parents and teachers. RenWeb allows parents to see their students' grades, homework assignments, project due dates, and progress reports. Teachers can be contacted by email to set up an appointment if a conference is desired.

Room Parent: A room parent facilitates communication between parents, teacher, and administration and supports the teacher and/or school in needs that may arise.

Orientation Meetings: Orientation meetings occur the week before school begins. At least one parent is required to attend. In this meeting, information about the school year will be provided and students will have the opportunity to visit their classrooms.

Parent - Teacher Fellowship: The purpose of the PTF is to encourage parent involvement in supporting TCS with their time, talents, and treasures. Membership is encouraged. Meetings will be held throughout the year.

Parent - School Relationship: In order to maintain a loving community within our school, parents are asked to deal with parent - school disagreements in a Christian manner (Matt. 18:15).

- If a problem arises in the classroom, please discuss it with the teacher. If the problem is not resolved, the coordinator or administrator will meet with the teacher or parent.
- If a problem arises with other parents, please contact the person privately to discuss the matter.

- If a rumor is heard, or negativity about a decision made, please contact administration.
- Please do not discuss or speak negatively about the school and/or staff.

Review of Students: In January, the faculty and administration will review students' academic and disciplinary standing. Meetings will be held with parents of those students who are not meeting academic and disciplinary standards, such as:

- disciplinary probation due to 75 or more demerits
- academic probation due to failed subjects on the mid-term report card
- a delinquent account

ACADEMICS

Academic Vision:

Lower School (K5 - 6th Grade): It is the desire of TCS to train lower school students to be diligent and use their abilities to the fullest extent. The curriculum is produced by Abeka Publishers and Bob Jones University Press. Included in the curriculum: Bible study, phonics, math, science, history, penmanship, language, spelling, and poetry. A lower school coordinator will advise, lead and coordinate teachers to improve the instruction and curriculum at that level.

Upper School (7th - 8th Grade): It is the desire of TCS to mold and help mature the 7th and 8th grade students spiritually, socially and academically. The primary curriculums are Abeka, Bob Jones University Press, Saxon Math, and Positive Action. A 7th and 8th grade coordinator will advise, lead and coordinate teachers to improve the instruction and curriculum at that level.

Upper School (Grades 9th—12th): It is the desire of TCS to mature high school students through Biblical discipleship in which they become self-disciplined in life skills and relationships. TCS high school curriculum meets the requirements established for entrance into the University of North Carolina System. To ensure achievement each student follows an individual course of study. The primary curriculums used are Abeka, Bob Jones University Press, Saxon Math and Summit Ministries. A high school coordinator will advise, lead and coordinate teachers to improve the instruction and curriculum at the high school level.

Classes:

Spiritual Growth

Chapel Services: Chapel is held weekly in which speakers share spiritual truths from God's Word. Services include scripture reading, music, and skits. Revival is held in the fall.

Bible: TCS holds the Bible as our principal textbook, and we interpret other subjects in the light of the Scripture. Bible study and Bible memory work are the most fundamental requirements of all students at TCS and a requirement to progress. If a student does not pass Bible class and it is determined that the failure is due to an attitude that the Bible is not important, the student may not be allowed to return the following year.

High School Electives

Digital Media: This elective provides an opportunity for students to learn creative skills through photography, video, print and social media production. Class projects consist of producing the TCS yearbook, producing social media and print media content for the school.

Study Hall: This elective provides time for students to complete work. No credit is given. Students should not be talking or moving during study hall.

Teacher's Aide: This elective pairs approved students with a teacher in the school. The teacher's aide will complete assigned tasks for the teacher.

Choir: This elective teaches the skill of singing in ministry. Students are required to participate in the annual Christmas program, as well as competitions as part of this elective.

High School Academic Classes

Dual Enrollment: TCS partners with Pitt Community College in their College and Career Promise program. Participation in the program is offered to eligible juniors and seniors. Classes may be taken online or on the PCC campus (approval required). Online classes will be taken during the appropriate class hour. Students must be enrolled in at least 4 Trinity-taught academic classes.

Advanced Placement: Advanced level classes are offered to students in grades 11 and 12 who qualify based on previous grades and teacher recommendation. Students are required to take the AP College Board Exam which gives an opportunity to achieve college credit. GPA is weighted if the student takes the College Board Exam. A student must attain a score of 2 or higher to receive high school AP credit. Lower scores will receive Honors credit.

Honors: Honors courses include: English, Algebra 1 and 2, Geometry, Physical Science, Biology, Chemistry, World History, US History, Government, Precalculus, and Calculus.

Additional Classes

Library: Books are checked out for a period of two weeks (excluding reference books). 50¢ per week is charged for past due books. Lost books are the responsibility of the student. They can be charged to the students account or replaced with the librarian's permission.

Music: Music class is offered to lower school students. Participation in the annual

Christmas program is mandatory for students grades K5-8. There are attire requirements for this program.

Art: Art class is offered to lower and upper school students.

Drama: Drama is offered to upper school students.

Academic Policies:

Textbooks: TCS purchases and provides all textbooks and charges are included in the book fee. Students can keep the workbooks, however hard and soft-cover textbooks are rented and returned to TCS. Hardcover textbooks must be covered (without tape or contact paper) during the first full week of school. Students will be charged for books that are lost or damaged.

Homework: Homework is given to help students practice skills and concepts taught in the classroom. Students are required to complete homework assignments. Suggested amounts are listed below. If you feel that your child is spending an excessive amount of time doing homework, please contact the teacher. In order to encourage church attendance, reduced homework is given on Wednesday night.

Suggested Homework Amounts (K-12)

K-3: 0-30 minutes

4-8: 45-90 minutes

9-12: 60-120 minutes

Drop-Add Period: The High School drop-add period occurs only the first two weeks of school. Courses may be dropped or added with written permission from administration.

Grades, Conduct, and Report Cards:

Academic grading is based on a percentage of 100 as follows:

A	Excellent	93—100
B	Above Average	85—92
C	Average	77—84
D	Below Average	70—76
F	Failure	0—69

Grades are rounded to the nearest whole number.

Citizenship/Conduct grading and equivalencies are as follows:

E	Excellent
G	Good
S	Satisfactory

N	Needs Improvement
U	Unsatisfactory

Grade Point Average: Only academic courses (non-electives) are used in calculating GPA for High School. Grade points are averaged to calculate GPA.

- Grade point equivalents are A= 4, B = 3, C = 2 D = 1, F = 0.
- AP grade equivalent courses are A = 6, B = 5, C = 4, D = 3, F = 0.
- Honors grade equivalent courses are A = 5, B = 4, C = 3, D = 2, F = 0

“T” for incomplete is given when a student fails to complete the required assignments before the issuance of grade reports.

Progress Reports: Progress reports are available mid-quarter on FACTS.

Report Cards: Report cards are available at the end of each quarter on FACTS. Report cards given at the end of each year will also be mailed.

Academic Achievements:

Principal’s List: Students who have earned an A or S in every subject/class, an 85.0 or above on an exam, and conduct scores of S or better cumulatively at each marking period.

A Honor Roll: Students who have earned an A or S in every subject, an 85.0 or above on an exam, and conduct scores of S or better per marking period.

B Honor Roll: Students have earned an A/B or S in every subject, a 77.0 or above on an exam and conduct scores of S or better per marking period.

Academic achievements are recognized at the end of each marking period during the award ceremony.

High School Achievements

Junior Marshals: Juniors who have a scholastic average of 93.0 or above and have maintained less than 50 demerits at the end of the 5th high school semester. Marshals will be identified by a special ribbon at graduation.

Honors Graduates: Honors Graduates are seniors who have a scholastic average of 93% and have maintained less than 50 demerits at the end of the 7th high school semester. Honors Graduates are identified during graduation by a gold cord.

Salutatorian: The Salutatorian is the senior who is an Honors Graduate and has attained the second highest weighted GPA in the senior class over the four years of High School. The Salutatorian wears a special cord and speaks at graduation.

Valedictorian: The Valedictorian is the senior who is an Honors Graduate and has attained the highest weighted GPA in the senior class over the four years of high school. Ties will be broken by using the weighted numerical average. The Valedictorian wears a special cord and speaks at graduation.

*Rounding may not be used when calculating class ranking.

Exams and Exemption: Exams are given at the end of each Semester for all academic courses in the upper school. Each exam counts 20% of the semester average.

Exemptions: Students may be exempt from final exams only if they have an A average and no more than 5 absences or 5 tardies/checkouts. If a doctor's note is provided for either an absence or a tardy, it will not count against the student.

Exam attendance is not required with 5 absences.

- Seniors may be exempt from any final exam;
- Juniors may be exempt from 3 final exams of choice;
- Sophomores may be exempt from 2 final exams of choice;
- Freshman may be exempt from 1 final exam of choice.

Promotion and Retention:

Lower School: At the end of the year the report card will state whether the student has been promoted or retained. A parent's involvement is sought in the retention or promotion decision.

- Students in 6th and 8th grade will have their academics and behavior reviewed before moving into the next level of schooling.
- Lower School: Students who are absent more than 20 days are automatically retained. If the student has passing grades, time should be made up in summer school.
- Upper School (7th and 8th Grade): Students who are absent more than 20 days in a class automatically fail the class. If the student has passing grades in the class, time should be made up in summer school.
- Students receiving an F in any academic subject may be retained.
- The final decision will be based on a comprehensive review of the achievement levels, standardized test scores, ability, maturity (social, emotional, and physical), grades, subject mastery, rate of absenteeism, behavior and needs for educational assistance above and beyond what TCS can provide.

Upper School (9th-12th Grade):

- If a student fails a required course, he/she must attend an accepted summer school program.
- Students who are absent more than 20 days in a class will not receive credit for that course unless missed time is made up in an accepted summer school program.

Academic Probation: Any student in upper school who fails two or more subjects at the end of Semester I will be placed on academic probation. Should the

student still be failing two or more subjects at the end of the year, he/she may not be re-admitted for the following year.

Summer School: A failed or incomplete academic course or subject can be taken in summer school. Students can also make up absences in summer school.

- A student may take summer school in Public School. The grade should be officially sent to TCS where it will be averaged as a third semester with the first two semesters for the final grade.
- A student may take summer school at TCS if a teacher is available. The student will spend 35 hours in class over a period of days designated by the teacher. The summer school grade will be averaged with the first two semesters to get the final grade. The cost is \$900 and must be paid prior to summer school beginning.

Transcripts: The Senior Transcript is a list of courses, final grades and credits; cumulative high school numerical average; class rank; GPA; and SAT/ACT scores. All student transcripts are not released until all accounts are paid in full, all uniforms returned, and all student access cards are returned. If a student is not returning and parents have no other children enrolled, parent security badges will also need to be returned.

Graduation Requirements: TCS requirements are set by the University of North Carolina System for admission into North Carolina's state universities. TCS also sets Bible requirements. Students may not attend graduation if they have to take summer school.

- Credits for graduation are accumulated for courses taken in high school through GPA and numerical averages (see list of courses required below);
- Tuition has been paid in full and all TCS materials have been returned.

Courses Required:

- 4 Bible: 9-12
- 4 English: 9-12, AP English Lit. & Comp., AP English Gram. & Comp.
- 4 Math: Algebra I, Geometry, Algebra II, Precalculus, Calculus
- 3 Science: Physical Science, Biology, Chemistry
- 4 Social Studies: Geography, World History, US History, Economics, US Government
- 2 Life Development: Physical Education (half credit), Health (half credit), Public Speaking (half credit), Family Life (half credit)
- 2 Foreign Language: Spanish 1, Spanish 2
- 1 Electives: Physics, Spanish 3, Economics, Digital Media, Archeology, Journalism, Logic and Reasoning, STEM, SAT/ACT Prep.

Academic Testing:

Iowa Achievement Test: All students in Grades 1—11 are given the Iowa Achievement Test in the spring to measure achievement in the areas of English, math, science, and social studies. Student results are compared to students nationally and to those students in other Christian Schools nationally. The report will be sent home with the report card during summer break.

PSAT-NMSQT (Preliminary Scholastic Aptitude Test-National Merit Scholarship Qualifying Test): All students in grades 9th—11th take the PSAT during the fall to measure how they are performing compared to other high school students in math and verbal skills, and if they qualify for Merit Scholarships for college.

SAT (Scholastic Aptitude Test) or ACT (American College Test): To take the SAT, a student must register himself through the College Board, pay a fee to the College Board, and actually take the test on an assigned Saturday at an assigned college. Register online at www.collegeboard.com. To take the ACT, a student must register, pay a fee, and take the test on an assigned Saturday.

BEHAVIOR POLICIES

TCS is committed to the welfare of the school family through developing the spiritual character of all students. Good conduct and discipline are vital to achieve our goals of Christian Education. Positive learning will happen when classrooms are managed with guidance, love and instruction. Parents are an important role with reinforcing behavioral policies.

On all levels, discipline is primarily handled in the classroom by the classroom teacher. Should a problem arise which is not solved through classroom discipline, and contacting parents, then the teacher will work with the Coordinator (Lower, Middle or Upper School). If the problem cannot be resolved on the Team level, then the Administrator will become involved.

The administrator with the team coordinator may request the withdrawal of any student who does not conform to the spiritual, moral and academic standards of TCS. A request of withdrawal can be made regardless of whether or not the student conforms to the specific rules and regulations of the school. While TCS is concerned for each family individually, we must also be committed to the general welfare of the total school family and to the Lord Jesus Christ.

Overview of Discipline:

Please note that this handbook is not all-inclusive. Infractions not listed here may be interpreted by the Administration for consequences.

Lower School: Discipline in the lower school consists of positive rewards, taking away privileges, contacting parents, suspensions and dismissal. In the event that a student lies, steals, cheats, damages or destroys school property or is disrespectful to any TCS personnel a parent will be notified by his child's teacher or the administration. Infractions may result in a meeting with the Administrator. No demerits or detentions are given to elementary students.

Upper School (7th and 8th Grade): Behavior is managed by a scoring system kept by the classroom teacher. Along with this is a program involving demerits, detention and suspension. Students are also positively motivated with rewards such as special activities, homework and quiz passes.

Upper School (9th-12th Grade): Discipline in high school involves demerits, detention and suspension. Rewards are also built in for positive behavior.

General Behavior Requirements

Electronic Devices: Cell phones must be turned in to the first hour classroom teacher and picked up at the end of the day. Phone permission will only be given in the case of an emergency. Forgotten items such as homework and uniforms are not considered an emergency. Parents are asked not to call students during school hours unless it is an emergency. No other electronic devices should be brought to school, including MP3 Players, Smart Watches, Video games or any similar devices.

Social Media: Students' social media accounts must adhere to behavior policies. Social media violations include, but are not limited to, posting inappropriate photos/videos, worldly communication, and using immoral language. Activities or portrayal of activities that violate TCS's behavior policies will be disciplined and can result in expulsion.

Public Displays of Affection: PDA will not be tolerated at TCS, both on or off campus. PDA includes, but is not limited to, handholding, touching in an affectionate way, touching while sitting close or kissing. Students found to be engaging in sexual activity or pornographic behavior of any kind on or off campus will be expelled immediately.

Food: There is to be limited consumption of candy, food, or drink outside the dining hall and must be allowed by the teacher. Concessions are allowed in the gym at athletic events and other approved activities. No gum chewing is allowed on ministry property.

Impermissible Items: Tobacco products, vaporizers, alcoholic beverages, narcotics, knives, guns, matches, explosives of any kind, skateboards, spray deodorant, media not related to class work, and other non-school related items are

not permitted on school property. Student's personal items should not display inappropriate words or pictures. Lockers may be searched for impermissible items.

Harassment: TCS does not condone harassment of others by administration, teachers, support staff, students, or others at school or school related events. Any person who believes they have been subjected to harassment should report it immediately. Students can report to a teacher, administrator, or staff member. All reports will be given serious consideration and investigated thoroughly. Inappropriate conduct is forbidden whether intentional or unintentional.

School Conduct: Every student is assigned to be with a specific teacher every hour of the day. If a student is somewhere other than where he/she is supposed to be without the permission of a teacher, it is considered to be skipping class. Students should go to the bathroom only during breaks, if at all possible, and will not be excused unless it's an emergency. Students should not participate in disruptive behavior in all areas of the school building. Privileges of any type can be revoked if necessary. We expect all persons to treat others with dignity and respect because they are created in God's image.

Cheating and Stealing: Cheating will result in a zero on the assignment and loss of one or more extra-curricular classes. Stealing will result in a meeting with the administrator and the loss of two extracurricular classes and retribution of the stolen item.

Property Respect and Care: The facilities used by Trinity Christian School belong to Trinity Free Will Baptist Church. Everyone is expected to participate in care and upkeep by helping to maintain cleanliness and orderliness. If an accident occurs teachers should be notified.

Sanctuary: The sanctuary is a place of reverence. Be respectful and use any waiting time to quietly ponder your relationship with Jesus Christ and His will for your life. Bring your own pencil, paper, and Bible. Do not touch items in the back of the pews.

Gymnasium: The gymnasium is off limits to students except when under the supervision of a teacher or coach. At no time should anyone walk across the gym floor when traveling through to classrooms. Walk on the orange or blue areas.

Street shoes should never be worn on the gym floor.

School Property: Littering is not allowed in the buildings or on the grounds. Students who abuse or damage school equipment or property will be required to replace the item or pay for the damage-repair in addition to being disciplined. Writing on desks, walls, or windowsills is a serious offense. Vandalism could result in expulsion. Lockers should be kept neat and organized.

Transportation: Boys and girls will remain separated in the vehicle. Students must remain and refrain from loud talking, yelling, or chanting. *Upon leaving the bus, students must clean up their trash.*

Bully Policy: When students are written up for bullying, the incident will be brought to the attention of the TCS administrator. The administrator will present the bullying incident to the school board where they will review the situation and determine whether the bullying incident would warrant a strike. There will be level of consequences for each strike. This policy will cover incidences during and outside school hours. The only strikes that can be appealed are strikes two and three. The person bullying and the one bullied will be required to meet with the Campus Pastor.

Strike 1: 1 Day Suspension (Telephone conference with parent and administrator)

Strike 2: 3 Day Suspension (Conference with parent and administrator)

Strike 3: Automatic Expulsion

The Appeal Process

1. The administrator will meet with the responsible coordinator.
2. Once all details have been explained to the administrator, the school board will be contacted no later than 6:00 p.m. that day.
3. The administrator will then contact the parents/guardians no later than 8:00 a.m. the next day with the results.
4. The parents/guardians will have 24 hours after being contacted to appeal the strike. (Response must be an email to the school board email address)
5. The school board will respond within 48 hours with the date to meet with the parents/guardians.
6. After the scheduled meeting, the school board will respond with the final outcome within 24 hours.
7. Suspensions will begin directly after step 6.

Consequences:

Merit Program: The merit program allows a student to earn the removal of demerits simply by not accruing infractions or demerits in a specified length of time.

- Removal of demerits does not remove any consequences students have earned previously for demerits (ex. detentions, removal of extra-curricular activities) Removal of demerits benefits the student's record and keeps him/her from demerit accumulation.
- Demerits are only removed at the end of each quarter. Five demerits will be removed by going ten school days in a row with no infractions. The ten days will be counted starting after the most recent infraction. A warning counts as an infraction.
- If the student has a total of 20 demerits or less at the end of the quarter,

all demerits will be removed.

Demerit System: The demerit system is a guide for behavior record-keeping in the Upper School. Demerits are a means of keeping track of behavior and aid in communicating to parents about behavior. Consequences come when students reach designated amounts of demerits. Below is a list of behaviors that warrant demerits. This list is *not* all-inclusive. The administrator determines the amount of demerits for behaviors not listed. Demerits will be increased by the addition of 5 upon the repetition of an infraction.

5 Demerits—Level 1

- Eating or drinking outside the cafeteria
- Tardy to school or class
- Chewing gum
- Not Completing homework
- Dress Code violation
- Unexcused absence
- Excessive talking
- Sleeping in class
- Failure to return a signed form the next school day

10 Demerits—Level 2

- Horseplay/disorderly conduct
- Outward signs of affection/physical contact
- Hanging around unsupervised during and after school
- Talking back or questioning a teacher inappropriately
- Minor disrespect or disobedience
- Going to vehicle without permission
- Light property damage: +also cost of repair
- Unauthorized use of school telephone
- Dress Code violation, second violation

15 Demerits—Level 3

- Sent to the Coordinator
- Three misbehavior checks on the board
- Dress Code violation, third violation

20 Demerits—Level 4

- Arguing with a teacher
- Being dismissed from class
- Moderate disrespect or disobedience
- Dress Code violation, fourth violation
- Safety violation: endangering others/fighting
- Recklessly driving
- Coarse or rough language; slang

- Moderate property damage: +cost of repair
- Cell phone or other electronic device usage or possession
- Moderate harassment and bullying.

30 Demerit—Level 5

- Swearing or profanity
- Cheating: also a zero on the work
- Lying or deception
- Stealing
- Sent to the office for class disruption (including study hall)
- Major disrespect or disobedience
- Dress Code violation, fifth violation
- Leaving campus without properly checking out
- Skipping Class
- Major property damage: +cost of repair
- Using teacher editions

50-150 Demerits—Level 6

- Smoking, vaping, drinking, drugs
- Immorality, pornography, indecent liberties
- Threatening a teacher, staff member, student
- Tattoos, skin piercing
- Vandalism
- Fighting
- Posting profanity, immorality, suggestive language or disrespect toward others on the internet.
- Possession of sexually explicit material or images, written or printed
- Mace/Pepper spray possession and/or use
- Repeated or major harassment and bullying.
- Extreme types of behavior not mentioned

Accumulation of Demerits:

- 25 Tuesday Detention (See detention section for more details)
- 40 Tuesday Detention
- 50 Saturday Detention, probation and meeting with administrator and parent
- 65 Tuesday Detention
- 75 Saturday Detention, loss of extra-curricular activities and meeting with the administrator, campus pastor and parents
- 90 1-day Suspension
- 100 Saturday Detention
- 115 3-day Suspension

125 Saturday Detention

140 Recommended Withdrawal or 5-day Suspension

150 Expulsion

Suspension: Suspension is assigned as above by demerits or at the discretion of the administrator. All missed work during suspensions, including major tests, must be made up. 30 points (15 points for elementary) will be deducted from the grade down to a zero. The student may not come to school or to any school activity on the day(s) of suspension.

Expulsion: Other behaviors that warrant expulsion:

- Uses, possesses, or distributes alcohol, tobacco products, or illegal drugs;
- Is involved in immorality and/or pornography;
- Brings firearms or other weapons to school;
- Is involved in criminal activity;
- Threatens a teacher, staff member, or school board member;
- An attitude, dress, and behavior that gives evidence of not wanting to uphold the guidelines, policies, and testimony of the school before demerits are accumulated.

A student who is expelled must sit out one year before he/she can apply for readmission to TCS and obtain permission from the administrator. A student who is expelled/ asked to withdraw is not allowed on the school grounds without permission from the administrator.

Detention: Detentions take precedence over athletics, appointments, vacations, etc. Failure to serve a detention incurs 30 demerits-plus depending on which type was missed.

Tuesday Detention is a 1- hour detention held each week from 3:20 until 4:20 p.m. Failure to serve a Tuesday Detention will result in 15 demerits.

Saturday Detention is a 2-hour detention held from 8:00 until 10:00 AM. Students must be driven to TCS by a parent (The student cannot drive himself/herself.). A \$36.00 fee is due to the finance office by the Tuesday before. A \$20 fee will be assessed for late payments. Failure to pay by Thursday will incur a late fee and a detention reschedule. Check with the teacher concerning attire. Failure to serve a Saturday Detention will result in 30 additional demerits and a \$10 reassignment fee.

DRESS CODE

Standards of Dress: As we are committed to a Biblical and Christian education, we believe that clothing should be modest and neat. Clothing and the

external appearance of students should be honoring Christ and not used as a way to distract people or to draw excessive attention to oneself. These standards are at the discretion of the administration for ALL clothing worn at TCS:

- Loosely and properly fitted
- In good condition; neat and tidy
- Show no undergarments or undergarment lines at any time
- Graphics, such as garment or athletic logos, must not be inappropriate in nature. Administration has the right to deem something inappropriate.
- Hats or sunglasses may not be worn in the building. This includes hoods on sweatshirts and coats.
- Christian t-shirts and TCS spirit wear t-shirts may be worn on Fridays and on home game days. Athletes may not wear uniforms to school as spirit wear.
- Dress code is required for all school functions; school approved athletic wear and appropriate fitting jeans are allowed at athletic functions (jeans must have no holes or rips)
- Body art, body markings (permanent or temporary), facial and body piercing are prohibited at TCS. If a newly enrolled student already has a tattoo or body piercings, then students must keep the tattoo covered and remove body piercings.
- Jewelry, including ear piercings, should not be excessive and distracting.
- No exposed cleavage, midriffs or backs.
- No sleeveless tops unless a dress code approved top is worn over it.
- Shoes can be dress, casual, athletic, or sandals with backs.

Trinity Girls

Girls Tops: Loose fitting polo or dress shirts which are:

- Any color solid (except white), stripes, or plaids.
- Girls do not have to wear collared shirts under sweatshirts or sweaters.

Girls Pants: Dress pants/khakis and loose-fitting capris or culottes or gauchos which are:

- Of a solid color;
- Made of cotton, cotton blend, or non-stretchy dress fabrics;
- Extend below the knee.
- No jean or jean-styles, unless allowed for special occasions or events, including athletic events.
- Lower School girls may wear shorts that follow the guidelines above. Shorts must be to the top of the knee.

Girls Jumpers (Dress style only), Dresses and Skirts which are:

- Of any solid color (except white) or prints and patterns. Any patterns must not feature any commercial characters (Disney, superheroes, etc.);
- Made of cotton, cotton blend, denim, or non-stretchy dress fabrics;

- Have hemlines that come at least to the top of the kneecap; Slits must be at or below the knee;
- Leggings are allowed when worn under an approved dress, skirt or jumper.

Girls General Dress:

- Hair should be well groomed and modestly kept. No trendy colors. Hair must be kept out of face.
- Ear piercings may not include Gauges, bars, chains, or hoops larger than 1-inch in diameter.

Trinity Boys

Boys Tops: Collared polo or collared dress shirts which are: _

- Any color solid, stripes, or plaids.
- Must be tucked in

Boys Pants: Dress or khaki pants which are:

- Of a solid color with no writing.
- No jeans or jean-style fabrics of any color, unless allowed for special occasions and events, including athletic events.
- Of ankle or lower length.
- Worn with belt if loops are present.
- Lower School boys may wear shorts that follow the guidelines above. Shorts must come to the top of the kneecap.

Boys General Dress:

- No feminine apparel allowed.
- No piercings allowed.
- Boys' hair should be well groomed and modestly kept. No trendy colors. Hair must be kept out of face. Hair cannot hang below the eyebrows or extend below the top of the collar.
- Facial hair should be evenly trimmed and presentable.

Dress Code Violations: Upper School students will meet with administration following a second and third infraction on dress code.